

COURSE OUTLINE: MTH143 - MATHEMATICS

Prepared: Mathematics Department

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

144111111111111		,··-, · · · · · · · · · · ·			
Course Code: Title	MTH143: MATHEMATICS				
Program Number: Name	4026: ELECTRICAL TN-PROC				
Department:	MATHEMATICS				
Semesters/Terms:	20W				
Course Description:	This course is a continuation of MTH142 for engineering technology students. Topics of study include vectors, oblique triangles, trigonometric functions, exponents and radicals, complex numbers, exponential and logarithmic functions, plane analytic geometry, and an introduction to statistics.				
Total Credits:	5				
Hours/Week:	4				
Total Hours:	60				
Prerequisites:	MTH142				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	MTH220, MTH612, MTH613, OEL840				
This course is a pre-requisite for:	MCH125, MTH551				
Essential Employability Skills (EES) addressed in this course:	EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 10 Manage the use of time and other resources to complete projects.				
Course Evaluation:	Passing Grade: 50%, D				
Books and Required Resources:	Basic Technical Mathematics with Calculus (11th Edition) Washington, SI Version by Washington and Boue Publisher: Pearson Edition: 11 ISBN: 9780134289915				
	Calculator - Sharp EL-520XTB (available in the bookstore)				
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1			
	Triangles	1.1 Determine the resultant of two or more vectors. 1.2 Resolve a vector into its components. 1.3 Solve applied problems requiring vectors. 1.4 Solve oblique triangles using the law of sines and the law of cosines.			
	- I				



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

MTH143: MATHEMATICS Page 1

	1.5 Solve applied problems requiring oblique triangles.			
Course Outcome 2	Learning Objectives for Course Outcome 2			
Graphs of Trigonometric Functions	 2.1 Find the amplitude, period, frequency and phase angle for sine wave or cosine wave. 2.2 Write the sine function or cosine function given the amplitude, period and phase. 2.3 Graph sine, cosine and tangent functions including those with compressions and translations. 2.4 Graph the basic inverse trigonometric functions without compressions or translations. 			
Course Outcome 3	Learning Objectives for Course Outcome 3			
3. Complex Numbers	 3.1 Write complex numbers in rectangular, polar and exponential forms. 3.2 Graph complex numbers in both rectangular and polar form. 3.3 Find the sum, differences, products, quotients, powers and roots of complex numbers. 			
Course Outcome 4	Learning Objectives for Course Outcome 4			
4. Exponents and Radicals	 4.1 Convert between fractional exponents and radicals. 4.2 Simplify expressions with fractional exponents. 4.3 Simplify radicals by removing perfect powers and by rationalizing the denominator. 4.4 Add, subtract, multiply, and divide radicals. 			
Course Outcome 5	Learning Objectives for Course Outcome 5			
5. Trigonometric Identities and Solving Trigonometric Equations	5.1 Simplify a trigonometric expression using the fundamental identities. 5.2 Prove trigonometric identities using the fundamental identities. 5.3 Simplify expressions or prove identities using the sum, difference, double-angle, or half-angle formulae. 5.4 Solve trigonometric equations.			
Course Outcome 6	Learning Objectives for Course Outcome 6			
6. Exponential and Logarithmic Functions	 6.1 Define the logarithmic and exponential function. 6.2 Graph logarithmic and exponential functions. 6.3 Convert expressions between exponential and logarithmic form. 6.4 Evaluate, manipulate and simplify logarithmic expressions. 6.5 Solve exponential and logarithmic equations. 			
Course Outcome 7	Learning Objectives for Course Outcome 7			
7. Plane Analytic Geometry	7.1 Calculate the distance between two points. 7.2 Calculate the slopes and inclinations of lines and describe orientation of lines relative to each other based on the slopes. 7.3 Write the equation of a line, circle, ellipse, parabola or hyperbola from given information. 7.4 Sketch graphs of lines or any of the conic sections noted above.			
	abovo.			

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

MTH143: MATHEMATICS Page 2

	8. Statistics		8.1 Organize data into frequency distributions, frequency histograms or frequency polygons. 8.2 Calculate the mean, median and mode for a set of data. 8.3 Calculate the range and standard of deviation for a set of data. 8.4 Recognize and describe types of correlation. 8.5 Explain the concept of the standard normal distribution and its importance for inference. 8.6 Calculate event probabilities based on transforming raw scores to z-scores.	
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight	
	Tests	100%		
Date:	June 19, 2019			
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.			

MTH143: MATHEMATICS Page 3